

English:

This half term we will be basing most of our writing on stories with an African theme. We will look at letter writing, non chronological reports, character and setting descriptions and poetry based on this theme. Some of the stories we shall read will be Meerkat Mail and Bringing the Rain to Kapiti Plain. Please look at the website for more details of what we will be doing each week.

Summer 1

**Maths: Year 1**

*We will begin with our last measure unit on capacity and then will progress onto **Multiplication and Division***

- *Recap counting in 2s, 5s, 10s*
- *Making and adding equal groups*
- *Arrays*
- *Doubles*
- *Grouping and sharing*

Please look at the website for more details of what we will be doing each week.

ICT: Year 1 & 2

The children will be practising their Purple Mash skills in independent learning time.

Maths: Year 2

*We will complete multiplication and division before moving onto **Length and Height***

- *We will compare, measure and order*
- *Use the four operations to problem solve*

We shall also learn about telling time to the nearest 5 minutes. Please look at the website each week to find out more details.

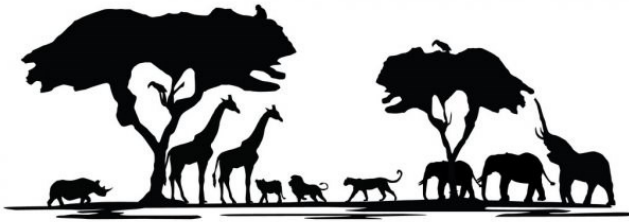
Religious Education:

The children will learn about what it means to belong to a faith community.

Science:

*This half term we will be learning about **Plants** which will include:*

- *Writing instructions to describe how to plant a bean.*
- *Identifying some garden plants.*
- *Naming some garden plants from memory.*
- *Identifying some common plants in the wild.*
- *Labelling the parts of a plant.*
- *Sorting leaves into groups of deciduous and evergreen.*
- *Collecting information on a Wild Plant Hunt.*
- *Generating questions about plants.*
- *Measuring the growth of a bean plant with a ruler.*
- *Using their observations to give reasons for their answers to questions.*



Topic:

This half term our theme is **Safari**. The children will:

- Describe where Kenya is located in relation to other places in the world and draw a map with some physical and human features.
- Explain aspects of Kenyan life.
- Identify features of national parks and game reserves.
- Explain the importance of tourism to Kenya and give examples of tourist attractions in the country.
- Identify why animals are important to Kenya.
- Begin to understand the concept of animal 'migration'.
- Ask geographical questions to find out about places and begin to give reasoning.

Music:

All the learning is focused around one song: *Friendship*. The children will learn about music through games. The interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked through the song.

PE:

This half term the children will have a games lesson with NUFC where they will be taught a range of generic skills that can be applied to most sports with a particular focus on football e.g. finding a space, travelling in different directions, ball skills. They will also have a swimming lesson at Willowburn.

PSHE:

The theme for this half term is **Rights**. We expect the children:

- To know that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed).
- To recognise what is fair and unfair, kind and unkind, what is right and wrong.
- To recognise ways in which we are the same as all other people; what we have in common with everyone else
- To recognise they share a responsibility to keep themselves and others safe.
- To recognise what they like and dislike.
- To recognise their behaviour can effect others.
- To identify and respect differences and similarities between people.
- To share their opinion on things that matter to them.
- To know they belong to different groups and can make contributions to them.

Art: Africa

The children will complete their vehicles from last half term and will then look at African art. They will use a range of materials creatively to design and make products. They will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. They will look closely at African landscapes and explore colour as well as looking at jewellery, masks and water jars.