



# Key Information for the Year Ahead

## Homework

This year we are going to continue putting a greater emphasis on reading, spelling and times tables + basic number facts for KS1.

KS2 children may from time to time have topic based projects in addition to the above.

KS1 children can bring in 'Show and Tell' - this needs to be linked to the topic work.



## Reading

Reading is an important part of your child's homework. Please read with your child at home at least three times a week but ideally every night.

**KS1** - Repetition is very helpful to the children in reading development and it gives parents the opportunity to work on different aspects like retelling and comprehension.

The emphasis in **KS2** is to read and reread for fluency, expression and a deeper understanding as well as building a larger vocabulary.

VIPERS sheets have been stuck in the front of the children's reading records with examples of questions you can ask in order to help develop their comprehension skills.

### **KS1**

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence

### **KS2**

Vocabulary

Infer

Predict

Explain

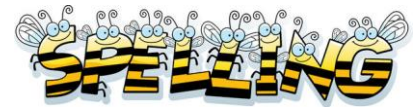
Retrieve

Summarise/Sequence

We also ask that you sign their reading records each time they have read at home to show you have listened to them and discussed the text.

## Spellings

The children will continue to have spellings to learn each week. Only practising these spellings once a week will not ensure good consolidation or help them to remember them in the long term.



**KS1** – the children will have a recording sheet to be completed on 4 different occasions across the week, working down a column each time you visit the homework.

**KS2** - we are asking that the children complete a spelling activity a minimum of 3 times a week. Spelling lists will be given out on a Tuesday and stuck into their new Homework book on the back of a page. On the front of the page there is room to complete the spelling activities. In the front of this book there is a spelling activity sheet with ideas of different ways in which to learn their spellings. Any spellings they get wrong in their spelling test will be recorded underneath the list so that they can continue to practise.

VIPERS sheets and the spelling activity sheet can be found on the school website

[http://www.longhoughton.northumberland.sch.uk/website/our\\_school\\_curriculum/317835](http://www.longhoughton.northumberland.sch.uk/website/our_school_curriculum/317835)



## Times Tables

By the end of Lower KS2, Government expectations are that all children should have a good recall of their tables to 12 times. This includes a rapid recall of these times and division facts. We have found that for the children in Y2 to Y6 who access Rock Star Times Tables regularly at school and at home are developing a much quicker and secure recall.

Maths homework in **KS2** is to use Rock Stars. All children have a login and password which we will remind you of in case you have forgotten. We will be checking their progress on a regular basis through the Rock Stars website.

**KS1** children will be given games and maths sheets to support their learning of basic number facts (number bonds, doubles, halves, multiplication facts).

Some useful websites to support this learning:

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/Software>

<http://www.ictgames.com/mobilePage>



### **PE**

Please ensure that the children always have a full PE kit in school (especially if they attend an after school sports club). Often the children wear their kit home after a club and forget to bring it back the next day and they may have PE on that day or have another club to attend. It is not safe for children to borrow PE shoes from another child and we cannot store lots of spare kits to accommodate children who do not have kits in school for PE lessons.

If children have their ears pierced it is best that they do not wear their earrings on PE days or be able to take them out and put them back in by themselves as staff are not able to do this. Children who cannot take their earrings out will need to wear tape to cover the earrings up for safety.

If the children do not have a kit in school they will not be able to take part in the PE lesson.

### **Communication**

We will continue to send out class newsletters as well as school newsletters. Please check the website for newsletters too. The P.F.A. have a board in the outdoor waiting area at the front of school. We still use Parent Mail to communicate also. If you need to talk to staff, please arrange a time after school since the mornings can be very busy.



### **Punctuality**

Doors open at 8:45am.

When the children come into school on a morning, they have tasks to complete such as completing unfinished work, doing corrections or intervention work. If your child is late they will miss a vital learning opportunity. Therefore we ask that your child arrives on time and is ready to begin their learning at 8:50 am.

### **Attendance (Holidays in term time)**

All children of statutory school age who are registered at school must, by law, attend that school regularly. Any absence from school can seriously disrupt a pupil's continuity of learning and have a detrimental effect on their future progress. If parents need to make a request for an absence in term time they need to do this in writing, at least a fortnight before, using the form that is attached to the 'Term Time Leave of Absence Policy' that can be found on the school website [http://www.longhoughton.northumberland.sch.uk/website/policies\\_1/237629](http://www.longhoughton.northumberland.sch.uk/website/policies_1/237629). Staff are not able to provide work for the absence period as the children need to be in school to access the class based learning; however additional reading books can be taken and children could complete a holiday diary.



### **Snacks**

Free fruit is available for children in KS1. Children can bring a snack from home; please ensure that it is a healthy one (no sweets or chocolate biscuits) and that it is in their book bags or trays, not their packed lunch boxes.

Please ensure the children have a named water bottle in school each day to keep them hydrated and support their learning as well as for PE.

### **Year groups specific dates**



Y1 Phonic Check	Week beginning 8 <sup>th</sup> June 2020
Y2 SATS	During the month of May 2020
Y4 Multiplication Check	3 week period from Monday 8 <sup>th</sup> June 2020
Y6 SATS	Monday 11 <sup>th</sup> May to Thursday 14 <sup>th</sup> May 2020
Y6 Residential Visit	Monday 1 <sup>st</sup> June to Wednesday 3 <sup>rd</sup> June 2020 – Hawes End in The Lake District