

# Early Years Progression

## for Musical Skills and Knowledge

The teaching of musical skills and knowledge begins in Early Years at Longhoughton CE Primary School as part of the Expressive Art and Design curriculum. Alongside this progression grid, effective communication and language skills are an essential part of musical development for our youngest learners.



Nursery	Reception
Respond physically to a range of music by moving the body appropriately. For example; swaying and moving slowly and gracefully to Moonlight Sonata or jumping, clapping and stamping along to Liberty Bell March	Move in time with the beat to a range of music
Respond emotionally to a range of music. For example; when listening to Adagio for Strings - "this makes me feel sad"	Make physical responses to music on own and in small groups. For example; creating a march
	Talk with some confidence about the music heard, giving details about how it makes them feel and what they like/dislike. For example; when listening to Adagio for Strings "It makes me feel sad because it is very slow" "I like it because it makes me feel calm"
Learn and sing a range of simple songs with and without actions	Sing a range of songs melodically with the whole class, in small groups and some children may choose to do this on their own
Begin to sing songs melodically	
Begin to 'make up' and perform own songs. These may be based upon songs they already know	Continue to use the voice or percussion to create own songs and rhythmic patterns
	Begin to show some confidence and enjoyment when performing songs and music for small audiences
Begin to show some basic control when playing percussion instruments. For example; starting and stopping on a given sign and playing loudly and quietly	Show some control when playing percussion instruments. For example; starting and stopping on a given sign, playing loudly or quietly, quickly or slowly
Choose and use an instrument for a purpose. For example; picking a triangle to make a 'twinkly' noise	