

Dear Parents

Here is some information for Nursery children. An outline of the statements that we would be working towards in school and some links and activities that could support these areas.

Nursery

The statements below are the statements which outline the expectations required to be ready to begin Reception.

Literacy

Reading

Enjoys rhyming and rhythmic activities

Shows awareness of rhyme and alliteration

Recognises rhythm in spoken words

Listens to and joins in with stories and poems, one to one and also in small groups Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Beginning to be aware of the way stories are structured

Suggests how the story might end

Listens to stories with increasing attention and recall

Describes main story settings, events and principal characters

Shows interest in illustrations and print in books and print in the environment

Recognises familiar words and signs such as own name and advertising logos

Looks at books independently

Handles books carefully

Knows information can be relayed in the form of print

Holds books the correct way up and turns pages

Knows that print carries meaning and in English is read from left to right and top to bottom

Writing

Sometimes gives meaning to marks as they draw or paint

Ascribes meanings to marks that they see in different places

Mathematics

Numbers

Use some number names and number language spontaneously

Use some number names accurately in play

Recites numbers in order to 10

Know that numbers identify how many objects are in a set

Begin to represent numbers using fingers, marks on paper or pictures

Sometimes match number and quantity correctly

Show curiosity about numbers by offering comments or asking questions

Compare two groups of objects, saying when they have the same number

Show an interest in number problems

Separate a group of three or four objects in different ways, beginning to recognise the total is still the same

Shows an interest in numerals in the environment

Shows an interest in representing numbers

Realises not only objects but anything can be counted including steps, claps or jumps

Shape, Space and Measures

Show an interest in shape and space by playing with shapes or making arrangements with objects

Show awareness of similarities in shapes in the environment

Uses positional language

Show interest in shape by sustained construction activity or by talking about shapes or arrangements

Shows an interest in shapes in the environment

Use shapes appropriately for tasks

Begin to talk about the shapes of everyday objects e.g. round , tall.

Some useful web links to support learning at home

<https://www.youtube.com/watch?v=BELlZKpi1Zs&t=23s>

<https://www.youtube.com/watch?v=1Qpn2839Kro>

<https://www.youtube.com/watch?v=HOWt5un1-Ts&list=PLtWoPkty4oHf441DvVc3nDt74amXDAk-6>

<https://www.youtube.com/watch?v=85M1yxlcHpw>

<https://www.youtube.com/watch?v=diMJllv-4N0>

<https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1>

<https://www.phonicsplay.co.uk/>

<https://www.twinkl.co.uk/> - there are lots of rhyming games on here to keep practicing

<https://www.bbc.co.uk/cbeebies/topics/numeracy>

<https://www.bbc.co.uk/cbeebies/topics/literacy>

Number blocks <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

To strengthen fine and gross motor skills use the tub of playdough and do some disco dough

<https://www.youtube.com/watch?v=zJQ2CaA7E50> or any other lively song you choose!

Please remember to have some down time too so here are a few things to consider too

- Share storybooks and have specific story time
- Play board games
- Art and craft activities
- Time spent playing in the garden
- Create a scrapbook
- Pick a topic to research and do a mini project - pick something of your choice or explore topics we have already done in your own way: people who help us, space, spring, sunflowers, the farm etc.
- Have down time and not too much screen time
- Cook a favourite recipe
- Help with the housework