

## Think, Learn, Love and Play



Our Christian Vision is that - Everyone is welcome.

Everyone who spends time learning and growing at Longhoughton is encouraged to reach their full potential with **courage**, **compassion** and **creativity** to make a difference in the future. We are **respect**ful of God's world, working together to create a loving and caring **community**.

This is founded in <u>1 Peter 4:10 - 11</u> "God has given each of you a gift from his great variety of gifts. Use them well to serve one another."

## AIMS AND ETHOS FOR THE SCHOOL

The Christian ethos of the school is reflected primarily in our daily life together; by the way in which we relate with each other, in providing a positive, caring, safe environment where everyone can fulfil their true potential. Whilst recognising and respecting the wide variety of beliefs held by our children and their parents, and their diverse backgrounds, our aim is to help the children to form values which will give them a framework to make moral choices throughout their lives, not just during their school years.

We aim to provide a broad, balanced and relevant curriculum, based upon the National Curriculum that will take account of the widely differing skills and abilities of the children in our care, at all their various stages of development.

## The aims of the school are:

- To provide a rich and varied experience of learning which is enjoyable, rewarding, builds confidence; helps develop good working habits and incorporates opportunities to reflect.
- To foster attitudes that are based on honesty, trust, forgiveness, tolerance, understanding and respect for others that develop from a sense of self-worth.
- To develop environmentally aware citizens who value and care for the world they live in by promoting conservation and recycling.
- To develop lively, enquiring minds with the ability to question, investigate, solve problems and start to form the personal values that will help them make sense of the world in which they live and form positive social relationships.
- To grow in their own faith and through that come to respect and understand other faiths and other ways of life.
- To give support when children change schools to minimise their natural anxiety.