

# Brazil Class Newsletter

Dear Parents,

It's hard to believe we only have a few weeks left of school. We have already had a busy start to the half term and have learnt so much already. We had a great finish to our Local Environment topic with our beach clean during the first week and have now started on our new topics for this half term.

- **Reading**

As before, please hear your child read at least three times a week and comment in the reading records. The focus of reading in Key Stage 2 is on comprehension so please make sure you use your VIPERS sheets to help you think of some challenging questions to ask your child about the text they have read.

- **Phonics/Spellings/Basic skills**

Most of us have now completed or are soon to complete the Year 3 & 4 Tricky Word List and so we will be reviewing the ones we are still not sure of from now until the end of term. We will continue to also learn new spelling rules.

- **Learn-Its and Maths**

Please remember to use Rock Star Times Tables to practise your Times Tables at home. Year 3 should now be fluent with their 2,3,4,5,8 & 10 times tables and Year 4 should know all their times tables up to and including the 12 times table. Knowing their times tables off by heart has a massive positive impact when solving multiplication and division problems.

- **PE Kits and Uniforms**

Please make sure that a PE kit is in school every day as sometimes the timetable can change.

## **Topics / Learning Themes**



**Geography:** This half term the children will be learning about **Extreme Earth**.

We will look at volcanoes, earthquakes, tsunamis and tornadoes and the effect they have on our earth. We will name the layers that make up the Earth and the key parts of a volcano. We will find out where most volcanoes are found. We will be able to explain how to keep safe during an earthquake, describe a tsunami and the damage caused by a tsunami, explain how tornadoes form as well as how scientists collect data about storms.

**P.E.** NUFC on Mondays with a focus on **net and wall games** and **gymnastics** on a Thursday with a focus on movement (jumps, rolls and linking actions).

**French:** we will be learning about **prepositions** in French as well as words linked to a **classroom**.

**Science: Sound** - We will describe sounds around us and identify high / low sounds and loud / quiet sounds. We will observe how different sounds are made and how they change over distance. We will participate in an investigation to find the best material for absorbing sound and answer questions based on our learning. We will create a musical instrument that will play different sounds and predict what will happen in an investigation.

**ICT:** We will be exploring **Coding** using 2 Code in Purple Mash. We will explore commands and learn how to input, read and understand code as well as remix code to achieve a particular outcome. We will also learn how to debug.

**Literacy:** Our text will focus on the story of **The Sleeping Volcano**. We will be writing some narratives based on the story as well as some poetry about Extreme Earth. We will also be putting our skills to work creating a non-fiction piece of writing based on our geography learning.

**Maths: Money** exploring how to make different amounts of money in different ways, how to add and subtract money and how to problem solve with money. **Statistics:** how to represent data using charts and tables and then to use the information to solve problems. **Time:** Looking at years, months, weeks, days, hours, minutes and seconds. This is a great unit to practise at home (reading times on digital and analogue clocks, looking at TV listings and working out how long programmes will last, when do they start and end etc.).

**R.E.: The Kingdom of God** - In this unit we will discuss the Kingdom of God. We shall read the story of the Day of Pentecost and how it links to the Kingdom of God. We will make further links on how these impact on how Christians live their lives today.

**D&T: Seasonal Foods** We will be discussing what we mean by seasonal foods as well as thinking about where our food comes from and how it gets to our tables (miles travelled and impact on the environment). We will be cooking with seasonal foods including grains, fruits, vegetables, meat and fish.

- **Dates for your diary**

June 25<sup>th</sup> Sports Day

Thank you.

Nicola Foy