



Pupil Premium for the academic Year 2018/19 (Impact)

What is the Pupil Premium?

Pupil Premium was introduced in April 2011. Schools are required to report annually to parents their Pupil Premium allocation, spend and the impact that this money has.

The Pupil Premium is additional to main school funding. It is a sum of money derived from the number of children eligible for Free School Meals, with parents in the Armed Forces (Service children) and for children in care who have been continuously looked after (CLA) for six months. It is designed to address the current underlying national inequalities and close the gap in attainment.

The amount received by the school is calculated using a lump sum per pupil. As a school we have fewer children in receipt of free school meals when compared with all schools nationally and more Service children.

Pupil Premium generated a total of

£31,080 (estimate) for 2018/19

In 2018 – 19 the funding was used to sustain levels of TA support. This allowed us to maintain ratios of adult child support across school and to fund additional hours for staff to give specific support for identified children.

In 2018 - 19 the Pupil premium remained at £1,320 per pupil (£300 for Service children) and was allocated to children who have been eligible for funding during any of the last six years, even if they are no longer eligible or claim.

We planned to use the funding in the following ways:

- **Training for and then delivery of a new maths intervention programme – Success@Arithmetic**
- **The continued employment of a part time teacher to enable whole year group teaching for certain aspects of the curriculum – KS1 Maths and English, Y4 Basic Skills, Y1 CLIC Maths**
- **Small group delivery of Read, Write Inc. programme**
- **Continuation to sustain levels of TA support in all classes**
- **To target support for identified pupils in class and improve outcomes for these pupils**

£900	To employ training Teaching Assistants to deliver Success@Arithmetic 3 times a week
£15,200	To employ additional TAs to sustain levels of TA support in all classes thus allowing small group support, interventions and time to support service children as they arrive and move on.
£2,280	To employ qualified teachers and teaching assistants to deliver small group RWInc sessions to raise attainment in reading and writing through a phonic approach
£1,600	To employ trained Teaching Assistants to support the emotional needs of children through ELSA sessions
£10,300	Towards the cost of employing an additional part time teacher to support the teaching and learning of certain aspects of the curriculum.
£200	To employ a TA to deliver Talk Boost sessions
£600	To fund/subsidies enrichment activities. Pupil Premium has also contributed to enrichment activities every half term, which may take the form of an educational visit, a visitor coming into school, after school clubs to make learning a more meaningful and experiential and allows children to join in activities with their peers.

Pupil numbers 2018/19

End Autumn 2018	Y1	Y2	Y3	Y4	Y5	Y6
Total	21	17	18	14	26	15
Boys	6	7	8	8	14	7
Girls	15	10	10	6	12	8
PP all	16	10	11	10	10	8
PP FSM	0	1	1	1	1	2
PP Service	16	9	11	9	9	6
Non PP	5	7	7	4	16	7
SEND/TUF	4	1	4	3	4	1

End Spring 2019	Y1	Y2	Y3	Y4	Y5	Y6
Total	19	17	19	13	26	16
Boys	5	7	9	7	14	8
Girls	14	10	10	6	12	8
PP all	13	10	11	9	10	9
PP FSM	0	1	1	1	1	2
PP Service	13	9	11	8	9	7
Non PP	6	7	8	4	16	7
SEND/TUF	1	2	4	3	4	1

End year 2019	Y1	Y2	Y3	Y4	Y5	Y6
Total	16	18	19	13	25	16
Boys	5	8	9	7	14	8
Girls	11	10	10	6	11	8
PP all	10	11	11	9	9	9
PP FSM	0	1	1	1	1	2
PP Service	10	10	11	8	8	7
Non PP	6	7	8	4	16	7
SEND/TUF	0	2	4	2	4	1

EYFS Attainment based on 2019 data

The school has assessed that pupils entered the Reception year on average at a developmental band typical for their age range. This is in line with the expected entry point, given the school's contextual information. The school has high mobility that is well above national figures. The majority of pupils come from service families based at RAF Boulmer, where families only stay for an average of 2 years.

Of the cohort of 14 pupils, 85.7% attained the Prime Learning Goals – and is above the LA and national for 2018.

85.7% attained a Good Level of Development – this is above the school's 2018 data and is above the LA and NA for 2018.

85.7% (12/14 pupils) achieved the ELGs in Literacy and Mathematics:

Reading – 92.8%

Writing – 85.7%

Number – 92.8%

SSM = 92.8%

which are all above the national attainment figures (2018) of :

Reading – 77%

Writing – 73.7%

Number – 79.6%

SSM – 81.7%

Children working at 'Exceeding'

Name	Exceeding in	Exceeding in
Girl 1	10 of 12 areas	14 of 17 areas
Boy 1	5 of 12 areas	8 of 17 areas
Boy 2	12 of 12 areas	15 of 17 areas
Boy 3	9 of 12 areas	12 of 17 areas
Girl 2	11 of 12 areas	13 of 17 areas
Girl 3	12 of 12 areas	17 of 17 areas
Girl 4	6 of 12 areas	6 of 17 areas

6 of these pupils were eligible for Pupil Premium.

Phonics 2019

16 Y1 pupils (5 boys + 11 girls)

63% of the Y1 cohort (10/16) were eligible for Pupil Premium.

10Service PP

		Total	Boys	Girls	PP
Achieved	No.	11	1	10	8
	%	69	20	91	80
Not achieved	No.	5	4	1 (Abs)	2
	%	32	80	9	20

Year 2 – Re-takes 2019

6 Y2 Re-take (3 boys + 3 girls)

(2 children had not previously taken the check in Y1 as they were not in school in England)

		Total	Boys	Girls	PP
Achieved	No.	5	3	2	5
	%	83	100	67	100
Not achieved	No.	1	0	1	0
	%	17	0	33	0

The 5 children who achieved the phonic check at re-take were all PP = 1 FSM + 4 service children

11/15 children achieved the phonic check in Y1 (2018) + 5 achieving in Y2 (2019) = 16/17 children have achieved the check by the end of Y2 = 94%

End of Key Stage 1 Data 2019

%	School 2019		LA 2018		National 2018	
	Expected Standard	Higher Standard	Expected Standard	Higher Standard	Expected Standard	Higher Standard
Reading	78	22	81	30	75	26
Writing	72	22	74	20	70	16
Maths	78	22	79	26	76	22
Science	94		86		83	

KS1 2019 outcomes at the expected standard are generally in line with national outcomes from 2018 in reading, writing and maths. Outcomes at greater depth than the expected standard are also in line with the national in reading and maths but above for writing.

Total	Boys	Girls	PP all	PP FSM	PP Service	Non PP	SEND/TUF
18	8	10	11	1	10	7	2

Reading Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	3	17	10	56	4	22	14	78
Boys	0	0	2	25	4	50	2	25	6	75
Girls	1	10	1	10	6	60	2	20	8	80
PP all	0	0	2	18	7	64	2	18	9	82
PP FSM	0	0	0	0	1	100	0	0	1	100
PP Service	0	0	2	20	6	60	2	20	8	80
Non PP	1	14	1	14	3	43	2	29	5	71
SEND	1	50	1	50	0	0	0	0	0	0

Writing Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	4	22	9	50	4	22	13	72
Boys	0	0	3	38	3	38	2	25	5	63
Girls	1	10	1	10	6	60	2	20	8	80
PP all	0	0	3	27	6	55	2	18	8	73
PP FSM	0	0	0	0	1	100	0	0	1	100
PP Service	0	0	3	30	5	50	2	20	7	70
Non PP	1	14	1	14	3	43	2	29	5	71
SEND	1	50	1	50	0	0	0	0	0	0

Maths Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	3	17	10	56	4	22	14	78
Boys	0	0	1	13	5	63	2	25	7	88
Girls	1	10	2	20	5	50	2	20	7	70
PP all	0	0	2	18	6	55	3	27	9	82
PP FSM	0	0	0	0	1	100	0	0	1	100
PP Service	0	0	2	20	5	50	3	30	8	80
Non PP	1	14	1	14	4	57	1	14	5	71
SEND	1	50	0	0	1	50	0	0	1	50

End of Key Stage 2 Data 2019

Teacher Assessment Results

Teacher Assessment					
TA assessment outcomes were not collected for Reading, Maths and Science this year but we still collated this data in school.					
		% at each level			
		PKG	WTS/HNM	EXS +	GDS
Reading School based	School 2019	6	19	75	32
	National 2018	5	16	80	-
Writing	School 2019	6	44	50	13
	National 2018	5	17	78	20
Maths School based	School 2019	6	38	56	0
	National 2018	5	17	79	-
Science	School 2019	-			-
	National 2018	-	17	82	-

Test Results

Test Results					
		% at outcome			
		Below	Not Achieved Standard	Achieved Standard	Exceeded Standard
Grammar, Punctuation & Spelling	School 2019	6	31	63	19
	National 2018	3	19	78	34
Reading	School 2019	6	6	88	25
	National 2018	3	21	75	28
Maths	School 2019	6	31	63	0
	National 2018	3	21	76	24

Based on Test Results:

Grammar, Punctuation & Spelling outcomes are below the NA for 2018 (78%) and school in 2019 (63%)

Reading outcomes are above the NA for 2018.

Maths outcomes below NA for 2018 (75%) but an increase on the school outcomes from 2018.

However 1 pupil achieved a scaled score of 98 and another scored 7.

50% of pupils achieved at least the expected standard in reading, writing and maths combined.

Total	Boys	Girls	PP all	PP FSM	PP Service	Non PP	SEND/TUF
16	8	8	9	2	7	7	1

Reading Y6	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	3	19	7	44	5	32	12	75
Boys	1	13	2	25	5	63	0	0	5	63
Girls	0	0	1	13	2	25	5	63	7	88
PP all	1	11	1	11	5	56	2	22	7	78
PP FSM	1	50	0	0	1	50	0	0	1	50
PP Service	0	0	1	14	4	57	2	29	6	86
Non PP	0	0	2	29	2	29	3	43	5	71
SEND	1	100	0	0	0	0	0	0	0	0

Reading Y6 (test)	PKF		Did not achieve		Achieved		GDS		Achieved +	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	1	6	10	63	4	25	14	88
Boys	1	13	1	13	6	75	0	0	6	75
Girls	0	0	0	0	4	50	4	50	8	100
PP all	1	11	1	11	6	67	1	11	7	78
PP FSM	1	50	0	0	1	50	0	0	1	50
PP Service	0	0	1	14	5	71	1	14	6	86
Non PP	0	0	0	0	4	57	3	43	7	100
SEND	1	100	0	0	0	0	0	0	0	0

SPaG Y6 (test)	PKF		Did not achieve		Achieved		GDS		Achieved +	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	5	32	7	44	3	19	10	63
Boys	1	13	4	50	2	25	1	13	3	38
Girls	0	0	1	13	5	63	2	25	7	88
PP all	1	11	3	33	3	33	2	22	5	56
PP FSM	1	50	1	50	0	0	0	0	0	0
PP Service	0	0	2	29	3	46	2	29	5	71
Non PP	0	0	2	29	4	57	1	14	5	71
SEND	1	100	0	0	0	0	0	0	0	0

Writing Y6	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	7	44	6	38	2	13	8	50
Boys	1	13	6	75	1	13	0	0	1	13
Girls	0	0	1	13	5	63	2	25	7	88
PP all	1	11	3	33	4	44	1	11	5	56
PP FSM	1	50	1	50	0	0	0	0	0	0
PP Service	0	0	2	29	4	57	1	14	5	71
Non PP	0	0	4	57	2	29	1	14	3	43
SEND	1	100	0	0	0	0	0	0	0	0

Maths Y6	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	6	38	9	56	0	0	9	56
Boys	1	13	5	63	2	25	0	0	2	25
Girls	0	0	1	13	7	88	0	0	7	88
PP all	1	11	3	33	5	56	0	0	5	56
PP FSM	1	50	1	50	0	0	0	0	0	0
PP Service	0	0	2	29	5	71	0	0	5	71
Non PP	0	0	3	43	4	57	0	0	4	57
SEND	1	100	0	0	0	0	0	0	0	0

Maths Y6 (test)	PKF		Did not achieve		Achieved		GDS		Achieved +	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	5	32	10	63	0	0	10	63
Boys	1	13	4	50	3	38	0	0	3	38
Girls	0	0	1	13	7	88	0	0	7	88
PP all	1	11	3	33	5	56	0	0	5	56
PP FSM	1	50	1	50	0	0	0	0	0	0
PP Service	0	0	3	43	5	71	0	0	5	71
Non PP	0	0	2	29	5	71	0	0	5	71
SEND	1	100	0	0	0	0	0	0	0	0

Success@Arithmetic Maths Intervention 2018/19

During 2018/19 4 groups of children (1 adult to 3 children) completed the Success@Arithmetic Intervention programme. Out of the 12 children who completed the programme 42% were eligible for pupil premium. The children made at least 7 months progress during the intervention with some children making more than 14 months progress over 5 months.

Emotional Literacy Support (ELSA) 2018/19

During 2018/19 approximately 36% of children in school (45/129 pupils) received ELSA support. 67% of these children were pupil premium children.