



Pupil Premium for the academic Year 2016/17 (Impact)

What is the Pupil Premium?

Pupil Premium was introduced in April 2011. Schools are required to report annually to parents their Pupil Premium allocation, spend and the impact that this money has.

The Pupil Premium is additional to main school funding. It is a sum of money derived from the number of children eligible for Free School Meals, with parents in the Armed Forces (Service children) and for children in care who have been continuously looked after (CLA) for six months. It is designed to address the current underlying national inequalities and close the gap in attainment.

The amount received by the school is calculated using a lump sum per pupil. As a school we have fewer children in receipt of free school meals when compared with all schools nationally and more Service children.

Pupil Premium generated a total of

2016 – 17 = £18,480 (estimate)

In 2015 – 16 the funding was used to sustain levels of TA support. This allowed us to maintain ratios of adult child support across school and to fund additional hours for staff to give specific support for identified children.

In 2016 - 2017 the Pupil premium will remain at £1,320 per pupil (£300 for Service children) and is allocated to children who have been eligible for funding during any of the last six years, even if they are no longer eligible or claim.

We plan to use the funding in the following ways:

- Small group delivery of Read, Write Inc. programme
- Continuation to sustain levels of TA support in all classes
- To target support for identified pupils in class and improve outcomes for these pupils.

Pupil Premium Spending for the Academic Year 2016/7

Financial Year	School Funding	Academic Year	School Funding
2015 – 16	£22,800	2015/16 Sept 2015 – July 2016	£21,000
2016 – 17	£18,480	2016/17 Sept 2016 – July 2017	£20,880

£15,200	To employ additional TAs to sustain levels of TA support in all classes thus allowing small group support, interventions and time to support service children as they arrive and move on.
£2,280	To employ qualified teachers and teaching assistants to deliver small group RWInc sessions to raise attainment in reading and writing through a phonic approach
£1,600	To employ trained Teaching Assistants to support the emotional needs of children through ELSA sessions
£500	RWInc resources
£400	To employ a TA to deliver Social Inclusion sessions
£200	To employ a TA to deliver Talk Boost sessions
£400	To employ a TA to deliver Narrative Approach sessions – follow on from Talk Boost
£300	To fund/subsidies enrichment activities. Pupil Premium has also contributed to enrichment activities every half term, which may take the form of an educational visit, a visitor coming into school, after school clubs to make learning a more meaningful and experiential and allows children to join in activities with their peers.

Pupil numbers 2016/17

End Autumn 2016	R	Y1	Y2	Y3	Y4	Y5
Total	13	18	15	25	14	16
PP all	8	12	10	14	7	10
PP FSM	0	0	1	2	2	2
PP Service	8	12	9	12	5	8
Non PP	5	6	5	11	7	6

End Spring 2016	R	Y1	Y2	Y3	Y4	Y5
Total	13	16	15	23	12	16
PP all	8	10	10	12	5	9
PP FSM	0	0	1	2	2	2
PP Service	8	10	9	10	3	7
Non PP	5	6	5	11	7	7

End Summer 2016	R	Y1	Y2	Y3	Y4	Y5
Total	14	16	16	23	12	17
PP all	9	10	11	12	5	10
PP FSM	0	0	1	2	2	2
PP Service	9	10	10	10	3	8
Non PP	5	6	5	11	7	7

EYFS Attainment based on 2017 data

64% of the cohort (9/14) were eligible for Pupil Premium.

All the PP children are service children (no FSM)

The school has assessed that pupils entered the Reception year on average at a developmental band typical for their age range. This is in line with the expected entry point, given the school's contextual information. The school has high mobility that is well above national figures. The majority of pupils come from service families based at RAF Boulmer, where families only stay for an average of 2 years.

Of the cohort of 14 pupils, 78.6% attained the Prime Learning Goals – this shows an increase on 61.5% for the school in 2016 and is in line with the NA for 2016.

71.4% attained a Good Level of Development – this shows an increase on 61.5% for the school in 2016 and is higher than the NA for 2016.

67% of pupils eligible for Pupil Premium attained a Good Level of Development.

The proportion achieving ELGs within Literacy was 71% (Reading 79%, Writing 71%) (in line with NA for 2016) and within Numeracy was 86% (above NA for 2016).

The school's tracking information indicates that disadvantage pupils and pupils with SEND made good progress from their individual starting points.

Children working at 'Exceeding'

Name	Exceeding in	Exceeding in
Pupil 1	3 of 12 areas	3 of 17 areas
Pupil 2	8 of 12 areas	11 of 17 areas
Pupil 3	6 of 12 areas	7 of 17 areas
Pupil 4	6 of 12 areas	6 of 17 areas

3 of these pupils were eligible for Pupil Premium.

Phonics – 16 Y1 pupils & 5 Y2 Re-take

62.5% of the Y1 cohort (10/16) were eligible for Pupil Premium.

All the PP children are service children (no FSM)

		Total	Boys	Girls	PP
Achieved	No.	13	5	8	9
	%	81	83	80	90
Not achieved	No.	3	1	2	1
	%	19	17	20	10

Year 2 – Re-takes 2016

60% of the Y2 re-take group (3/5) were eligible for Pupil Premium.

		Total	Boys	Girls	PP
Achieved	No.	4	1	3	2
	%	80	50	100	67
Not achieved	No.	1	1	0	1
	%	20	50	0	33

10/13 children achieved the phonic check in Y1 (2016) + 4 achieving in Y2 (2017) = 14/15 children have achieved the check by the end of Y2 = 93%

10/11 (91%) children eligible for PP have achieved their phonic check by the end of Y2.

End of Key Stage 1 Data 2017

	Reading		Writing		Maths		RWM Combined	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
School 2017	81%	25%	56%	13%	69%	19%	43	
LA 2017	80.5%	30.6%	73.6%	20.1%	78.7%	24.1%	69.7	
NA 2017	76%	25%	68%	16%	75%	21%		

KS1 2017 outcomes in reading are above national but below in maths and writing.

Total	Boys	Girls	PP all	PP FSM	PP Service	Non PP	SEND/TUF
16	10	6	11	1	10	5	3

Reading Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	6	2	13	9	56	4	25	13	81
Boys	1	10	0	0	6	60	3	30	9	90
Girls	0	0	2	33	3	50	1	17	4	67
PP all	1	9	1	9	6	55	3	27	9	82
PP FSM	1	100	0	0	0	0	0	0	0	0
PP Service	0	0	1	10	6	60	3	30	9	90
Non PP	0	0	1	20	3	60	1	20	4	80
SEND	1	33	0	0	1	33	1	33	2	67

Writing Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	2	13	5	32	7	44	2	13	9	56
Boys	1	10	4	40	4	40	1	10	5	50
Girls	1	17	1	17	3	50	1	17	4	67
PP all	1	9	4	36	5	45	1	9	6	55
PP FSM	1	100	0	0	0	0	0	0	0	0
PP Service	0	0	4	40	5	50	1	10	6	60
Non PP	1	20	1	20	2	40	1	20	3	60
SEND	1	33	0	0	2	67	0	0	2	67

Maths Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total			5	31	8	50	3	19	11	69
Boys			1	10	6	60	3	30	9	90
Girls			4	67	2	33	0	0	2	33
PP all			4	36	4	26	3	27	7	64
PP FSM			1	100	0	0	0	0	0	0
PP Service			3	30	4	40	3	30	7	70
Non PP			1	20	4	80	0	0	4	80
SEND			1	33	1	33	1	33	2	67