



Early Years Progression for Geographical Skills and Knowledge

The teaching of geographical skills and knowledge begins in Early Years at Longhoughton CE Primary School as part of the Understanding the World curriculum. Alongside this progression grid, effective communication and language skills are an essential part of geographical development for our youngest learners.

Nursery	Reception
Use all 'senses' in hands on exploration of a range of environments	Show curiosity by exploring, discovering and explaining within the environments around them. For example, "on our way to the post office we will pass the park and my Grandma's house"
Begin to understand the need to respect and care for the natural environment and all living things	Draw information from a simple map. For example, "the lake is next to the forest" and "I go past the post office on my way to the park"
Take an interest and talk about the role of a range of occupations within society	Talk confidently about the roles that people take on in their local community
Begin to recognise similarities and differences between roles e.g. a doctor who looks after people and vet looks after animals	
Begin to name different countries of the world	When comparing the children's lives in this country to the life in other countries, recognise similarities and differences. For example, the clothes people wear, the jobs people do, the food people eat, explored through fiction and non-fiction texts the children experience
Talk about the differences between places that children experiences in fiction, non-fiction or photographs. For example, its cold in England and its hot in Australia and its busy in a town and quieter on a beach	When finding out about other environments around the world, make comparisons with their local environment. For example, it doesn't rain in deserts, it rains more in England. There are a lot of animals and plants in the rainforest compared to Longhoughton and Alnwick