

### **English:**

*This half term we will start by writing recounts. We will write about what we did over half term and then will write a recount about our school trip. After that our writing will be based on Catch It. This is a follow on from Meerkat Mail. We will also complete our seasons booklet by writing our last non chronological report.*

## *Summer 2*



### **Maths: Year 1 & Year 2**

*Please look at the website for details each week.*

*Year 1 will complete their learning on fractions and year 2 will complete their learning on telling time.*

### **ICT: Year 1**

*During the unit of work on 'Coding' the children will have the opportunity to explore program design and put computational thinking into practice. They will be introduced to designing and planning a program before coding. During the design process, they will think about*

- The characters (objects). •*
- What they will do (actions and events). •*
- What order things will happen (the algorithm).*

### **ICT: Year 2**

*The children will be introduced to making music digitally using 2Sequence. They will explore, edit and combine sounds using the programme. They will then add sounds to a tune to improve it and think about how music can be used to express feelings and create tunes which depict feelings.*

### **Religious Education:**

*Our 'topic' is How should we care for others and the world?*

- Identify a story that says something about each person being unique and valuable (Good Samaritan)*
- Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)*
- Give an example of how people show that they care for others (e.g. by giving to charity)*
- Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world •*
- Give good reasons why everyone (religious and non religious) should care for others and look after the natural world.*

### **Science:**

*This half term we will continue our Seasons topic in a mini topic on **Summer** looking at changes that are happening in their local environment.*

*We will then be learning about **Habitats** which will include:*

- Identifying things that are living, dead and have never lived.*
- Understanding living things need to live in a suitable habitat*
- Look at the plants and animals that live in a seaside habitat*
- Explore plants and animals in an unfamiliar habitat*
- Explore and describe a micro-habitat*
- Explore food chains in a habitat*

**PE:**

*This half term the children will have athletic and fitness lessons with NUFC where they will be taught a range of throwing, jumping and running skills. They will also have a swimming lesson.*

**Music:**

*The topic this half term is 'What's the Score?'*

*The children will:*

- *Explore a variety of sounds using instruments and voices*
- *Discuss how sounds are produced using instruments*
- *Explore how symbols can be used to represent sounds*
- *Perform a sequence of sounds following picture symbols*
- *Choose actions, vocal and body sounds to represent pictures*
- *Compose music using instruments to represent a theme, performing their music to others.*

**PSHE:**

*The theme for this half term is **Aiming High***

*The children will:*

- *identify star qualities in others;*
- *give examples of positive learning attitude statements;*
- *identify attributes they have that would suit them to a desired job;*
- *challenge stereotypes;*
- *discuss their ambitions;*
- *identify ways next year will be different and explain why they think this.*

**DT: Moving Pictures**

*The children will evaluate how well a product works. They will draw a simple design and add annotations. They will make a picture which aims to have two moving mechanisms and they will use design criteria to help guide the making and evaluation process.*

**Topic:**

*This half term our theme is **The Gunpowder Plot**. The children will:*

- *Show an awareness of the differences in ways of living in 1605 compared to the present.*
- *Imagine and recreate the experiences of people involved in the Gunpowder Plot through drama, role play activities and their writing.*
- *Talk about how the Gunpowder Plot has had an impact on national life in the present day*

