

Safeguarding Policy

Longhoughton C of E Primary School recognises that the welfare of the children, staff and whole school community is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children in its care.

An agreed definition of safeguarding is:

'All agencies take all reasonable measures to ensure that the risks of harm to children's welfare are minimised. Where there are concerns, all agencies take action to address those concerns, working to agreed local policies and procedures in full partnership with other local agencies' - Joint Chief Inspectors' report 2002.

Promoting welfare involves 'creating opportunities to enable children to have optimum life chances in adulthood' - Framework for the Assessment of Children in Need and their Families (Government guidance 2000).

The Governing Body will act in accordance with Section 175 of the Education Act 2002 and the supporting statutory guidance 'Safeguarding Children and Safer Recruitment in Education' (2006) to safeguard and promote the welfare of children in this school.

All children have the right to be safeguarded from harm or exploitation whatever their protected characteristics

Governors, staff and volunteers in this school understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. The purpose of this policy is to:

- afford protection for the pupils at Longhoughton C of E Primary School
- enable staff and volunteers to safeguard and promote the welfare of children
- promote a culture which makes this school a safe place to learn

This policy applies to the Headteacher, all staff (including supply and peripatetic staff), volunteers, Governors or anyone working on behalf of the school.

We will endeavour to safeguard children by:

- valuing them, listening to and respecting them
- involving them in decisions which affect them
- making sure all staff and volunteers are aware of and committed to the safeguarding policy and child protection procedures (see Child Protection Policy)
- sharing information about concerns with agencies who need to know, and involving children and their parents/carers appropriately
- recruiting staff and volunteers safely, ensuring all necessary checks are made
- providing effective management through induction, support and training
- ensuring staff and volunteers understand about 'whistle blowing' (see Whistle-blowing Policy)
- dealing appropriately with allegations/concerns about staff or volunteers, in accordance with Government guidance (see Managing Allegations Against Staff Policy)

Other school policies and documents which cover aspects of safeguarding practices are:

- Accessibility
- Anti-bullying

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- Attendance
- Behaviour
- Child Protection
- Complaints
- Confidentiality and Information Sharing
- Drugs and Substance Misuse
- Educational Visits
- Emergency Procedures (including Missing Children During the School Day)
- E-safety (including use of photographs and videos)
- Health and safety (including School Security & First Aid)
- Looked After Children
- Management of allegations against staff
- PSHE Curriculum
- Recruitment and Selection
- Risk Assessments
- Single Equalities and Diversity (including Disability Equality, Equal Opportunities & Racial Equality)
- Special Educational Needs & Disabilities (SEND)
- Staff Handbook
- Tackling Extremism & Radicalisation
- Use of Force and Restraint (Physical Intervention)
- Whistle-blowing

This policy will be reviewed annually.

Author	Last reviewed
HT	June 2011
Approved by Inclusion Committee	June 2011
Agreed by Staff	Autumn 2011 February 2016 - HT inserted reference to Tackling Extremism & Radicalisation Policy
Reviewed, Agreed and Adopted	
By Full Governing Body	October 20 th 2011, June 2012, July 2013, July 2014, July 2015
Committee One - Policies and Resources	September 2016
Signed	