

The Education of Looked After Children (including previously looked after and adopted children) and Young People Policy

Our Christian Vision is that - Everyone is welcome.

Everyone who spends time learning and growing at Longhoughton is encouraged to reach their full potential with **courage, compassion and creativity** to make a difference in the future. We are **respectful** of God's world, working together to create a loving and caring **community**.

This is founded in 1 Peter 4:10 - 11 "God has given each of you a gift from his great variety of gifts. Use them well to serve one another."

At Longhoughton C of E Primary School we believe that in partnership with Northumberland County Council as corporate parents we have a special duty to safeguard and promote the education of Looked After Children (including previously looked after and adopted children).

Aims

We aim to:

- provide a safe and secure environment, where education is valued and where there is a belief in the abilities and potential of all children
- support our Looked After Children (including previously looked after and adopted children) and give them access to every opportunity to achieve to their potential and enjoy learning
- fulfil our schools' role as corporate parents to promote and support the education of our Looked After Children (including previously looked after and adopted children), by asking the question, '**Would this be good enough for my child?**'

In pursuit of this policy we will:

Nominate a Designated Teacher for Looked After Children (including previously looked after and adopted children) who will act as their advocate and co-ordinate support for them. (Tracey Critchlow)

Nominate a School Governor to ensure that the needs of Looked After Children (including previously looked after and adopted children) in the school are taken into account at a school management level and to support the Designated Teacher. (Governor is Cheryl Clayton)

Support the Designated Teacher in carrying out their role by making time available and ensuring that they attend relevant training.

The Designated teacher will (work in conjunction with the class teacher):

Maintain an up to date record of all Looked After Children (including previously looked after and adopted children) who are on the school roll. This will include:

- Status i.e. care order or accommodated.
- Type of Placement i.e. Foster, respite, residential.

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- Name of Social Worker, area office, telephone number.
- Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
- SEN Code of Practice
- Child Protection information when appropriate.
- Baseline information and all test results.
- Attendance figures
- Exclusions

Ensure that there is a Personal Education Plan for each child to include appropriate targets and above information. This must be compatible with the child's Care Plan and where applicable include any other school plan, e.g. EHA, EHCP, and associated plans, Transition Plan, Pastoral Support Programme.

Ensure that the Designated Teacher/Class Teacher attends Social Services Reviews on each child and/or always prepares a written report which promotes the continuity and stability of their education.

Liaise with the Education Support Service for Looked After Children (including previously looked after and adopted children) on a regular basis with regard to the performance, attendance and attainment of Looked After Children (including previously looked after and adopted children).

Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.

Ensure that systems are in place to identify and prioritise when Looked After Children (including previously looked after and adopted children) are underachieving and have early interventions to improve this in line with existing school policy.

Ensure that systems are in place to keep staff up to date and informed about Looked After Children (including previously looked after and adopted children) where and when appropriate.

Ensure that Looked After Children (including previously looked after and adopted children), along with all children are listened to and have equal opportunity to pastoral support in school.

Ensure that the Designated Teacher/Class Teacher keeps the school up to date with current legislation and its implication for the school in respect of Looked After Children (including previously looked after and adopted children).

Report to the Governing Body annually on the performance of the Looked After Children (including previously looked after and adopted children) who are on the roll of the school.

All Governors and staff will:

Support the Local Authority in its statutory duty to promote the educational achievement of Looked After Children (including previously looked after and adopted children).

At the present time, September 2019 we have 0 Looked After Children (including previously looked after and adopted children) in school.

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Author	Last reviewed
HT & School Governors	25 th February 2010
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Inclusion Committee	June 2011, June 2012, July 2013, July 2014, July 2015
Committee One - Policies and Resources	September 2016, September 2017, July 2018, Autumn 2019
Signed	