

Pupil Premium for the academic Year 2014/15

What is the Pupil Premium?

Pupil Premium was introduced in April 2011. Schools are required to report annually to parents their Pupil Premium allocation, spend and the impact that this money has.

The Pupil Premium is additional to main school funding. It is a sum of money derived from the number of children eligible for Free School Meals, with parents in the Armed Forces (Service children) and for children in care who have been continuously looked after (CLA) for six months. It is designed to address the current underlying national inequalities and close the gap in attainment.

The amount received by the school is calculated using a lump sum per pupil. As a school we have fewer children in receipt of free school meals when compared with all schools nationally and more Service children.

Pupil Premium generated a total of

2014 - 2015 = £19,069

2015 – 16 = £22,800

In 2014-15 the funding was used to sustain levels of TA support. This allowed us to maintain ratios of adult child support across school and to fund additional hours for staff to give specific support for identified children.

In 2015 - 2016 the Pupil premium will remain at £1,320 per pupil (£300 for Service children) and is allocated to children who have been eligible for funding during any of the last six years, even if they are no longer eligible or claim.

We plan to use the funding in the following ways:

- Small group delivery of Read, Write Inc. programme
- Continuation to sustain levels of TA support in all classes
- To target support for identified pupils in class and improve outcomes for these pupils.

Pupil Premium Spending for the Academic Year 2014/15

Financial Year	School Funding	Academic Year	School Funding
2014 - 2015	£19,069	2014/15 Sept 2014 – July 2015	£20,623
2015 – 16	£22,800	2015/16 Sept 2015 – July 2016	£13,300 +?

£15,200	To employ additional TAs to sustain levels of TA support in all classes thus allowing small group support, interventions and time to support service children as they arrive and move on.
£2,280	To employ qualified teachers and teaching assistants to deliver small group RWInc sessions to raise attainment in reading and writing through a phonic approach
£1,600	To employ trained Teaching Assistants to support the emotional needs of children through ELSA sessions
£500	RWInc resources
£400	To employ a TA to deliver Social Inclusion sessions
£200	To employ a TA to deliver Talk Boost sessions
£400	To employ a TA to deliver Narrative Approach sessions – follow on from Talk Boost

Impact of Pupil Premium Spending 2014/15

Reception (1 child = 8%)

Information based on 12 children completing the Foundation Stage Profile in summer 2015.

From early starting points 66.7% of pupils make a Good Level of Development (GLD) in EYFS; this shows an increase on 2014 (61%)

This is slightly above the LA 65% (provisional 2015) and in line with the NA 61% (2014).

8 of the 12 Reception children were eligible for Pupil Premium funding and 75% of these children achieved a Good Level of Development, this was **above the national average**.

Year 1 Phonics

Year 1 - 59% of the cohort were eligible for Pupil Premium funding and 81%* of these children achieved the expected standard, this was **above the national average**.

	2013		2014		2015		
	No of pupils	% achieving	No of pupils	% achieving	No of pupils	% achieving	National
Y1	25	68	15	67	27	78	77%
Y2 re-takes	10	90	8	75	5	80	90%

(*RAISEonline states that 100% of disadvantaged children achieved the expected level for the Phonic Check – this does not include data for the Service children who receive Pupil Premium funding)

Year 2 – 2 more children eligible for Pupil Premium funding achieved the expected standard for the Phonic Check – 100% of Pupil Premium children have met the expected standard by the end of Y2.

Y2 – 14 pupils (1 pupil = 7%)

The school is in line with National outcomes for Reading and above for Writing and Maths.

57% of the cohort were eligible for Pupil Premium funding.

88% achieved at least the expected 2B in Reading.

88% achieved at least the expected 2B in Writing.

100% achieved at least the expected 2B in Maths.

APS	<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>
	16.6	16.6	15.7	15.3	16.7	16.4

	<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
	<u>School%</u>	<u>National%</u>	<u>School%</u>	<u>National%</u>	<u>School%</u>	<u>National%</u>
L1	100	98	100	98	100	98
2C	100	90	100	88	100	93
2B	86	82	71	72	86	82
2A	50	59	36	41	71	55
3	21	32	14	18	14	26